

1. FORCED TO LEAVE

Preparation:

Have students complete “YOU MUST RUN!” homework assignment (**handout provided**) before beginning this lesson.

Here are some resources to understand the background to this lesson and the issues involving refugees and countries with unrest.

Materials Needed:

- YOU MUST RUN handouts
- Weigh scale
- Computers with internet access
- WHY MUST I LEAVE handouts

KEY	Explanation
☺	Easy to read
⌘	Pictures
□	Videos
⌘	Technical, in-depth information
○	Text based

Resources	Rating	Website
A Refugee Camp in the Heart of the City	☺ □⌘	www.refugeecamp.ca www.cbc.ca/news/background/refugeecamp/
Refugee Stories	☺ ⌘☺ □	http://www.doctorswithoutborders.org/events/refugeecamp/about/testimonials.cfm www.itvs.org/beyondthefire/ (Introduces the real-life stories of 15 teenagers, now living in the U.S., who have survived war in seven war zones) http://www.unhcr.org/pages/49c3646c24e.html
Who is a Refugee?	⌘□ ⌘ ⌘	www.refugeecamp.org/about/ (Médecins Sans Frontières/Doctors Without Borders(MSF)) http://www.unhcr.org/pages/49c3646c125.html www.amnesty.ca/Refugee/who.php
Human Rights	⌘ ○	www.amnesty.org/en/refugees-and-migrants www.ccrweb.ca/RRDay.html
Lesson Ideas	⌘☺ ☺⌘□ ○	www.itvs.org/beyondthefire/education.html www.nationalgeographic.com/xpeditions/lessons/01/g912/refugee.html http://www.ccrweb.ca/RRDay.htm#materials http://www.hrea.org/index.php?base_id=153 http://www.unhcr.ca/teachers/default.htm
Organizations helping		www.msf.ca www.unhcr.ca

refugees	www.icrc.org/eng (<i>International Committee of the Red Cross</i>) www.refugeesinternational.org/ www.theirc.org/ (<i>International Rescue Committee</i>) http://care.ca/main/ www.oxfam.ca/ www.savethechildren.ca/index.html http://www.warchild.ca/ http://www.righttoplay.com/canada/Pages/Home.aspx
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Activate:

Have students present their “YOU MUST RUN” homework assignment. (**Handout provided**) Encourage students to give reasons and explanations for their choices.

If your time is limited ask for volunteers to present their bags of supplies. Otherwise encourage all students to share their bags. (In the case that all students are not presenting, have them hand in their supply bags with their “YOU MUST RUN” handout for assessment purposes.)

After students have presented, take their supply bags and weigh them on a scale. If their bags are over 5 pounds, have them remove items until they reach that weight. Discuss with students reasons why weight might be an issue when fleeing your home. Encourage discussion as students are removing items and talking about what is necessary to bring when fleeing their homes.

Acquire:

Have your students complete “WHY MUST I LEAVE” handout (**Handout provided**) using internet resources. Remind students to record their sources for all information acquired.

Apply:

As a closing activity have a short discussion on how students felt or how they think they would have felt if they had to remove items from their supply bag.

Have students write a journal reflection on their thoughts throughout the activities. Starting questions could be:

- How did you feel when you initially packed your bag?

- After reading about war torn countries, would you change what you would pack?
- How did it feel if you had to remove items from your bag?
- How would it feel if you had no time to pack anything?
- Write from the perspective of a refugee when packing and leaving home, how do you think they would feel?

Take in journal reflections and respond with feedback.

YOU MUST RUN!

NAME: _____

JUST TRY TO IMAGINE...

For weeks you have been listening to adults talk in whispers about the invasions from the south. You have wondered what the big deal is; school, your friends and work are still the same. Well maybe there have been a couple more fights behind the 7-11, and more shots fired at night, but nothing too big.

You lie in bed, wondering if you did your math homework correctly and trying to fall asleep. Suddenly your older brother bursts into your room and says, “Get your stuff, we have to run!”

You are confused. “Where are we running? What do I take? Can’t we wait till morning?” are thoughts that run through your head.

“Hurry, they are coming, we must run,” your brother yells again.

Either have a family member time you or set a timer for yourself for 5 minutes. In these 5 minutes pack what you would take if you were fleeing your home for an unknown destination.

In the following table list the items that you packed. **Bring the items in a small bag** that you have listed and be prepared to show and explain your decisions.

[illegible]

WHY MUST I LEAVE?

NAME: _____

There are wars and unrest in more than 50 countries around the world. Using internet resources find out where **10** of them are, and the number of refugees and number of internally displaced persons (IPDs) for those countries. A good website to start your research is: www.refugeecamp.ca or <http://www.unhcr.ca>

Country	# of refugees	# of Internally Displaced Persons (IDPs)

What are **three** reasons that force people to flee their homes?